



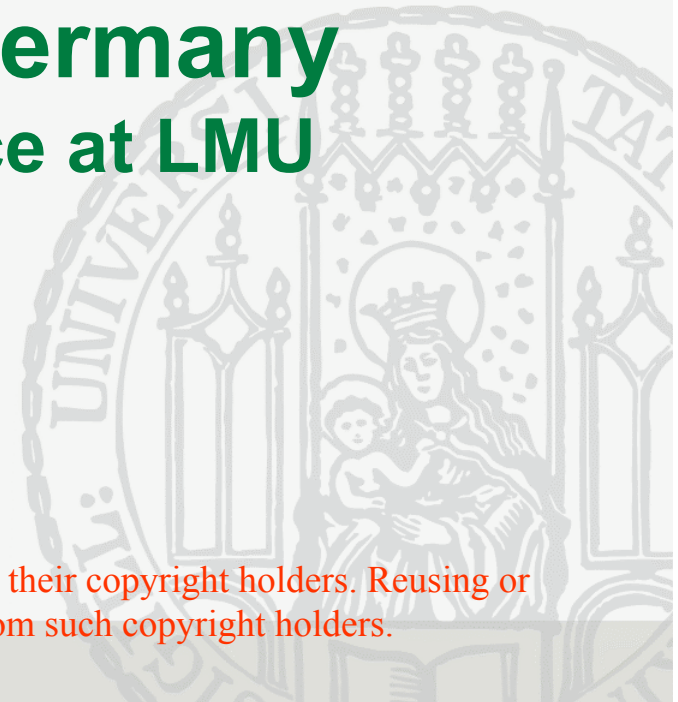
LUDWIG-
MAXIMILIANS-
UNIVERSITÄT
MÜNCHEN

GCOE Symposium at the University of Tokyo
“Doctor’s Brilliant Career Design”

Difference of Laboratory Life between Japan and Germany – Impression and Experience at LMU

Shohei Sase (JSPS Postdoctoral Fellow)
15.02.2008

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1. Brief Self Introduction

- PhD work at the University of Tokyo
- PosDoc work at Institute for Chemical Research, Kyoto University

2. Posdoc Work with Prof. Paul Knochel at LMU

- Functionalized Organozinc Chemistry

3. My Impression and Experience in the Knochel Group

- Difference between Japan and Germany

Laboratory Life

Daily Life

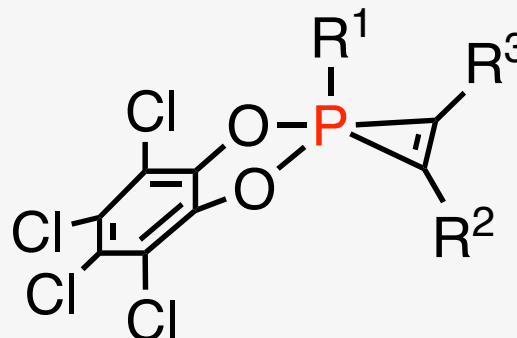
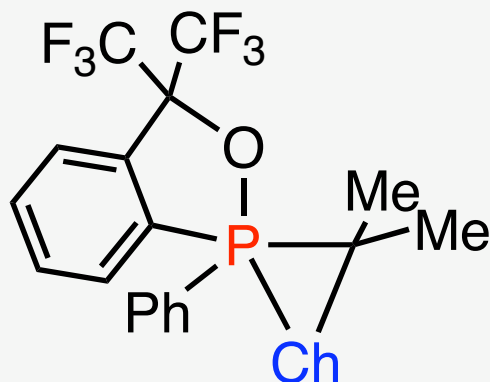
Education System

Future Plan of PhD students



PhD work (Prof. Takayuki Kawashima, Department of Chemistry)

Syntheses, structure, and reactivity of three-membered ring compounds bearing a pentacoordinate phosphorus atom



- Main group chemistry (fundamental)

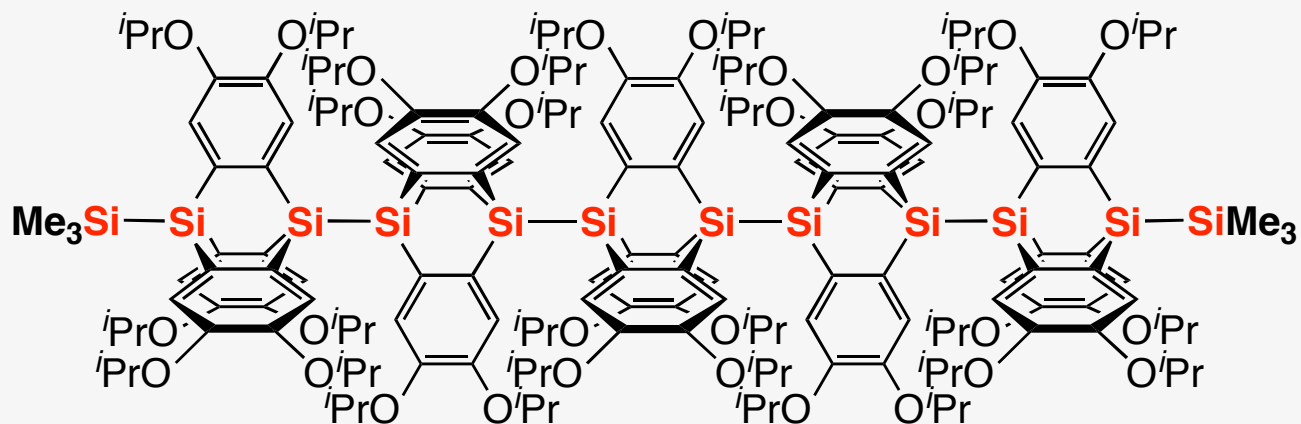
Intermediate field between organic and inorganic chemistry

- Synthetic (organic, organometallic), structural (X-ray), and theoretical (Gaussian) chemistry



1st Posdoc work (Prof. Kohei Tamao, Assit. Prof. Hayato Tsuji)

*Syntheses and Properties of One-Dimensional Arrays of Silicon Atoms
using a Rigid Framework*



- Main group chemistry
oriented toward material chemistry
- Photophysical chemistry (MCD, Fluorescence)



1. Why did I go to München, Germany?

- Need of experience in the field of synthetic chemistry
- Private affair

2. Prof. Paul Knochel (b. in Strasburg, France) at LMU

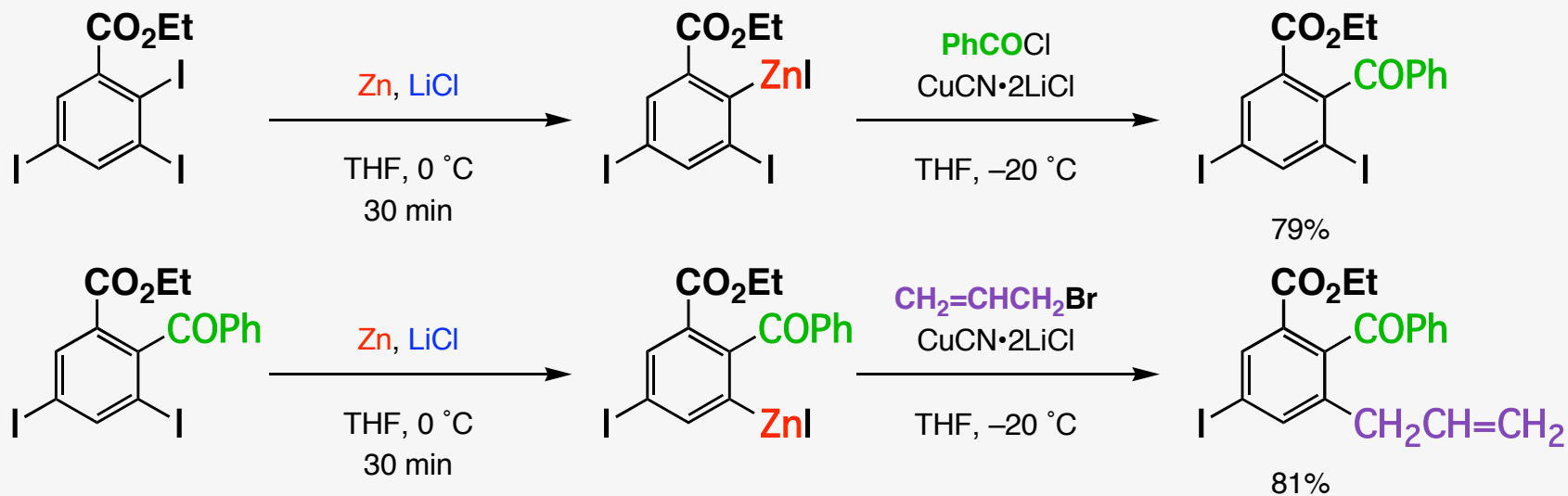
- One of the top organometallic chemists in Germany
 - Functionalized Mg, Zn, and Cu reagents
 - Cross-coupling using Co and Ir catalysts
 - Asymmetric synthesis

著作権処理の都合により
この場所に挿入されていた
図を省略させていただきます

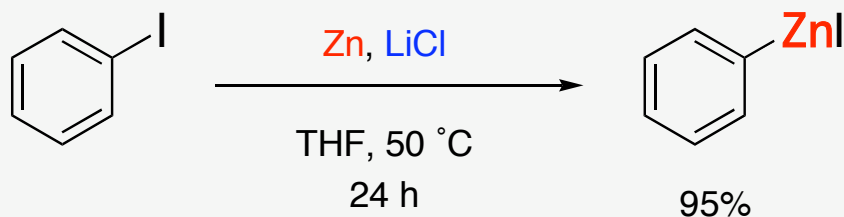
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Polyfunctionalized organozinc reagents



Functional group directed selective insertion to a C–X (X = Br, I) bond



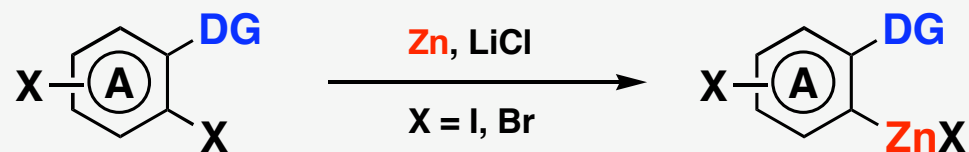
LiCl accelerates direct Zn insertion to a C–X (X = Br, I) bond

P. Knochel et al, *Angew. Chem. Int. Ed.*, 2006, 45, 6040

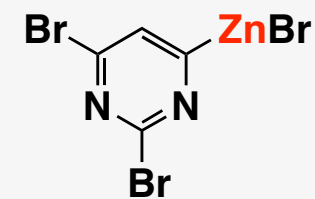
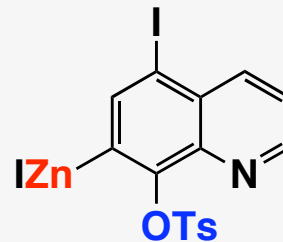
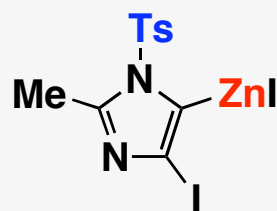
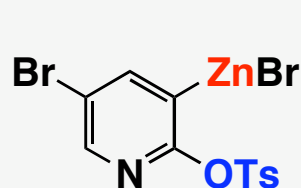
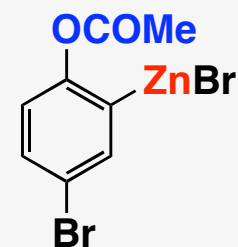
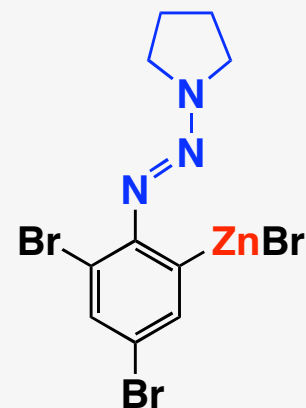
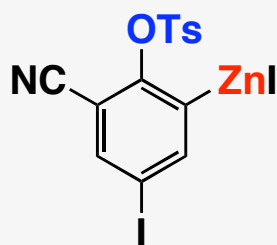
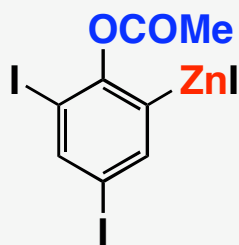




Selective Direct *Ortho* Insertion on poly halogenated aromatics



A = aryl or heteroaryl



P. Knochel et al, *J. Am. Chem. Soc.* **2007**, *129*, 12358.



2. Ludwig-Maximilians-Universität München

- Origin: Founded in 1472
- Moved to Munich in 1825
- Named "Ludwig-Maximilians-Universität München" in 1826
- ca. 42,000 students



1. Big and international group

- 36 members (1. Feb. 2008)
 - 1 Professor, 1 Secretary, 3 Technicians, 5 Postdocs
 - 19 PhD, 5 Master, and 2 Exchange students
- Where do they come from? –more than 10 nations!
 - Germany, France, Spain, England, Italia, Swiss, Bosnia, Greece,
 - Russia, Brazil, India, Thailand, China, Taiwan, and Japan

2. Language

- English, German etc.

3. Equipments

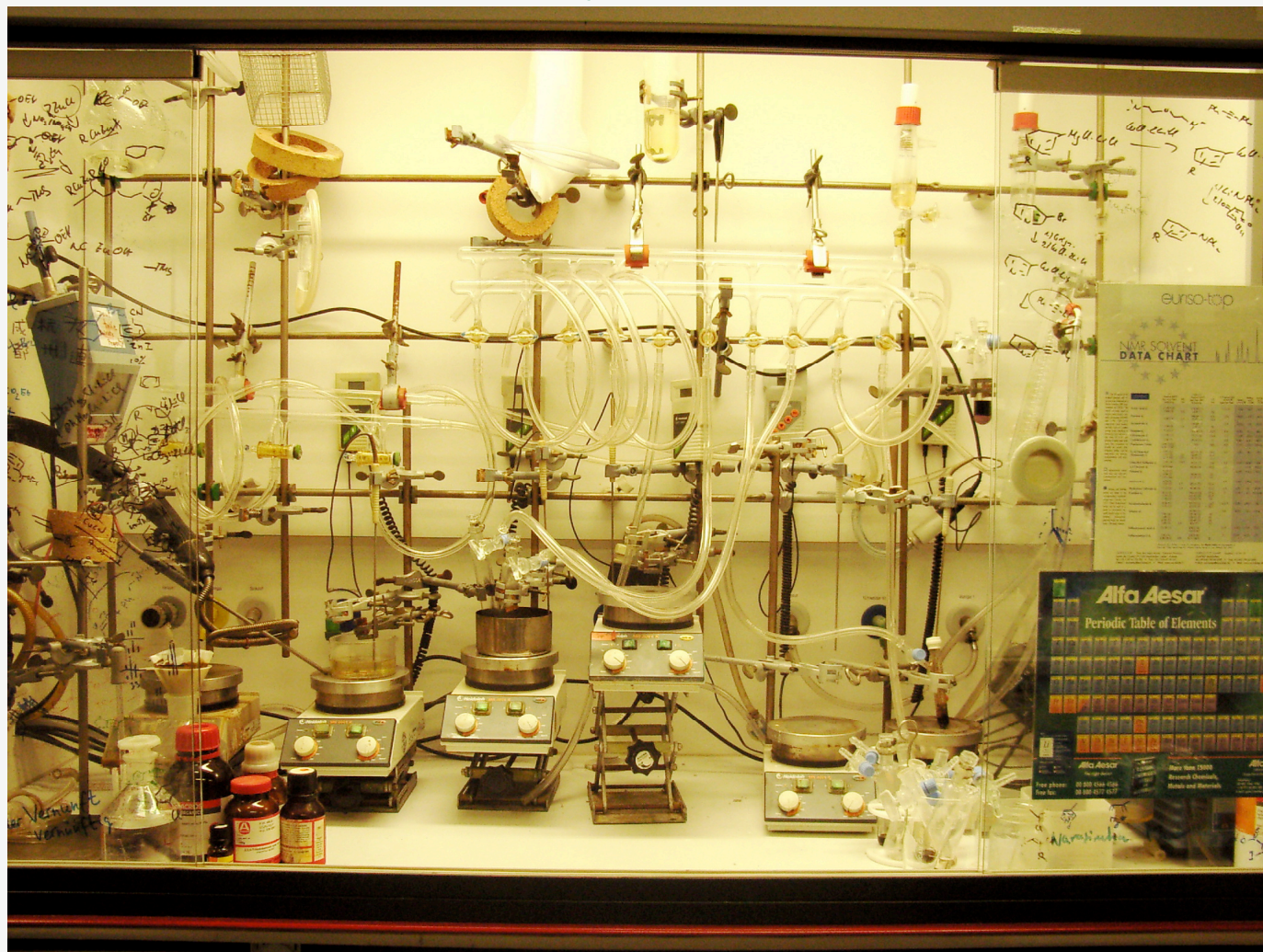
- 6 Laboratories, 3 Rooms for GC, GC-MS, LC
- One draft and one bench for each student



Department Chemie und Biochemie, LMU



My hood



Valves for N₂ and Ar

My bench



GC Room

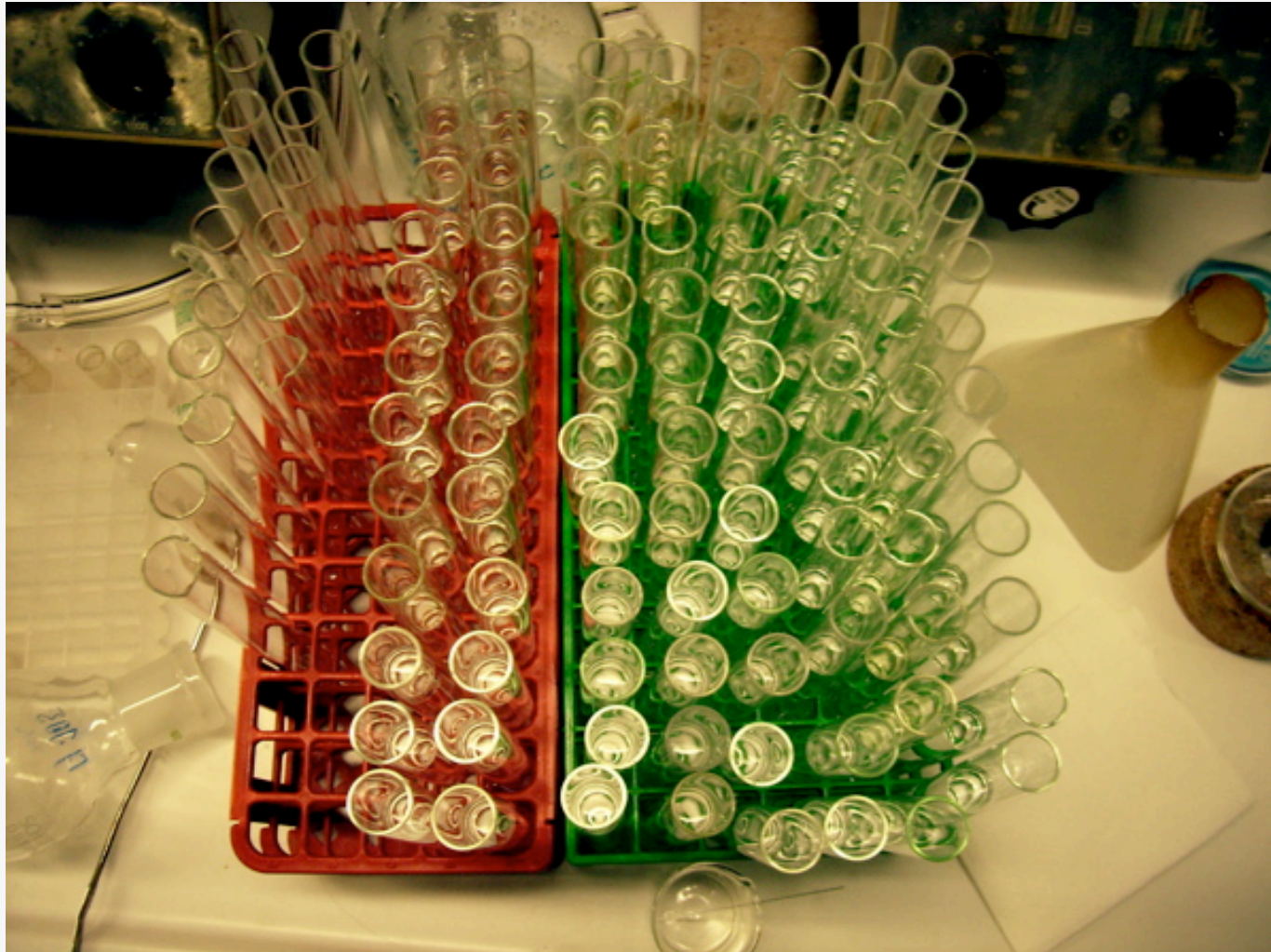


H₂ Generator

Auto Sampler for every GCs



Washing Machine: You do not need to wash glasswares by yourself!







1. Restaurant in University (Mensa)

- Open from 8:00 to 15:00 on Mon. to Fri.
- You have to buy something to eat outside on Sat. and Sun.

2. Supermarkets, Department store etc.

- No convenient store!
- Open from 8:00 to 20:00 (regulated by law)
- closed on Sun.

3. Restaurants

- Open until around 23:00 even on Sun.
- More expensive than Japan...

4. Necessity of speaking German (unfortunately....)

1. Bachelor course for 3 years (from 1st to 6th term)

- Lectures on organic, inorganic, physical, and biochemistry
- Fundamental lab. trainings (Grund Praktikum) on each field for a whole term

examples in OC

purification of solvent, distillation, silicagel column, etc.

- Oral examination on lectures in the end of 4th term
- Practical lab. trainings in several groups (Literature Praktikum)
- Bachelor work in one group for 6 weeks (thesis)

2. Master course for 2 years (from 7th to 10th term)

- Select two fields
- Lectures and advanced lab. trainings on two fields for 6–8 weeks
- Oral examination on lectures for ca. 1 h
- Master work in one group for 6 months (thesis)

3. Less university fee (400–500 euro per term)



Armin Stoll



Most of German students make posdoc research, then go to industry

- Posdoc work in United States, Great Britain, Swiss, etc.
- Companies prefer posdoc experience in another country
- Few student going to academia

Habilitation system– only way to become professor

- Need to find a professor (taking care of equipments etc.)
- Working independently for 5 years
- Open oral examination with professors–lecture on the related topic
- Necessity to find a position in another university

Summary

–What is different?



1. Lab life in Germany

Practical system based on division of labor

2. Dairy life in Germany

Less possibility to get livingwares and foods

More convinient in Japan

3. Education system

Many possibilities for practical training in various groups

4. Future plan of German PhD students

Preference for going industry

Habilitation system for becoming professor

- **JSPS**
- **Prof. Paul Knochel**
- **Group members of AK Knochel**

Especially Labmates in F2.001B

Dr. Felix Kopp (New York), Dr. Muthy N. Cheemala (Dallas)

Dr. Yi-Hung Chen (Alexander von Humboldt Fellow)

Dipl. Albrcht Metzger

Dipl. Milica Jalic

